

# Caversham Nursery School 0-3s



Cavershams Children's Centre, 114 Amersham Road, Reading, RG4 5NA

<b>Inspection date</b>	8 December 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children of all ages make excellent progress in their learning and development. Staff are a dedicated team, and offer exceptional teaching strategies to inspire and advance children's developmental progress.
- Staff review, track and observe children's development precisely to enhance learning opportunities for all children. The management team consistently reviews children's progress to ensure the educational programmes are highly effective.
- Children are highly inquisitive and concentrate exceptionally well. They play extremely well together and are considerate and understanding of each other. Behaviour is exemplary. Staff provide sensitive and caring emotional support to all children.
- Staff use consistent routines and seamless implementation of policies and procedures to support children's health and well-being highly successfully.
- Staff benefit highly from inspiring leadership. They experience ongoing and expert support and meaningful training opportunities that reflect the management team's pursuit of excellence.
- The management team has high aspirations of its staff and the quality of their teaching. It consistently reflects on its high-quality self-evaluation and data processes to advance the exceptional quality of care, learning and education.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on current systems to evaluate the impact of staff training to adapt, develop and sharpen future professional development opportunities to maintain outstanding practice.

### Inspection activities

- The inspector observed activities and children's involvement in the nursery play area and outside.
- The inspector looked at children's records and documentation and discussed these with staff.
- The inspector took account of the views of parents on the day of the inspection.
- The inspector sampled documents used to support practices including children's development records, child records, staff suitability checks, safeguarding children and self-evaluation.
- The inspector carried out joint observations with the manager and provider.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and her staff are fully committed to providing excellent quality care and learning for children. Exceptional opportunities for continued professional development ensure all staff are highly skilled practitioners. The provider recognises the importance of continuing to monitor the impact of training to enhance staff skills even further. Safeguarding is effective. Staff have a very secure knowledge and understanding of child protection matters. Recruitment procedures are robust. Staff implement comprehensive risk assessments to ensure the safety and well-being of all children. Staff work exceptionally well with other early years professionals. Additional funding is used extremely effectively to enhance children's experiences. Partnership with parents is highly successful. For example, staff provide 'focus child' sessions and regular consultations, to enable parents to be fully involved in their child's ongoing learning journey.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in all they do. They communicate remarkably well with children to inspire their interests, skills and language development. For example, when paint drops on the floor, younger children crouch down to explore it with their fingers. Staff respond quickly to this change, and move down to their level to encourage their active learning and enthuse them to investigate the texture, shapes and colour. Staff use every opportunity to extend and develop children's learning. For example, three-year-olds draw letters in the sand and quickly link the letter 's' with the words 'sand' and 'snake'. Staff introduce and extend physical play as they join children being snakes on the ground.

### Personal development, behaviour and welfare are outstanding

Staff prioritise children's emotional security. They are highly skilled in enabling children of all ages to form secure attachments with their key person and their friends. For example, babies benefit from seeing photographs of their families to offer reassurance and security. Children thrive in the comfortable and calm environment. They are sensitively supported by kind, compassionate staff. Staff excel in teaching children how to be healthy and safe. For example, through a well-planned cooking activity, two-year-old children understand that eating raw ingredients is not good for them. Children have high levels of confidence in their own abilities. For example, even very young children crack an egg without help, while they make cakes.

### Outcomes for children are outstanding

All children make exceptional progress and are highly motivated to learn. They enjoy a varied range of rich and imaginative experiences and demonstrate excellent skills beyond their years. For example, two-year-olds develop an excellent range of vocabulary and use language confidently to express themselves.

## Setting details

<b>Unique reference number</b>	EY479686
<b>Local authority</b>	Reading
<b>Inspection number</b>	986755
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	33
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Caversham Nursery School Governing Body
<b>Registered person unique reference number</b>	RP533827
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0118 9375429

Caversham Nursery School 0-3s has been operating since 2009 and re-registered in 2014. The nursery is situated in Caversham, Berkshire. The nursery is open from 8am to 6pm on Monday to Friday for 51 weeks a year. The nursery is funded to provide free early years education to children aged two and three years. It supports children who have special educational needs and/or disabilities and children learning English as an additional language. The nursery employs 31 staff, 26 of whom hold early years qualifications.

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